

Tribal Libraries, Archives, and Museums (TLAM) Student Group
Constitution – Revised February 2012

Article I – Name

The name of the organization is Tribal Libraries, Archives, and Museums (TLAM) Student Group.

Article II – Mission

The Mission of the TLAM Student Group is to inform and engage members of the UW-Madison community on the issues and challenges found in tribal libraries, archives, and museums through service learning. We seek to build and sustain meaningful partnerships with Wisconsin’s Native American communities, sharing our skills, knowledge, and resources to identify and address specific areas of information, literacy, and cultural preservation needs.

Article III – Membership Eligibility & Requirements

Section A - Membership Eligibility

- TLAM Student Group membership is open to all UW-Madison students, alumni, and faculty / staff.

Section B - Membership Requirements

- TLAM Student Group members are expected to attend at least 2 group meetings each semester.
- TLAM Student Group members must display commitment to cultural sensitivity, openness to alternative worldviews, and dedication to cross-cultural learning and the exchange of ideas.
- It is strongly recommended, but not required, that TLAM Student Group members actively participate in / contribute to one of TLAM’s ongoing service learning projects with a tribal community.
- It is strongly recommended, but not required, that TLAM Student Group members take the LIS 640 “Tribal Libraries, Archives, and Museums” class offered by the UW-Madison School of Library and Information Studies (SLIS).

Article IV – Leadership

The TLAM Student Group has 4 leadership positions: President, Vice President, Secretary, and Treasurer. Per the Registered Student Organization Eligibility Agreement, a current UW-Madison student must occupy each of these positions.

Nominations for each of these positions are solicited during the spring semester, and officers are appointed to a 1-year term beginning during the summer.

The group will also have a UW-Madison faculty advisor.

Article V – Decision-Making

Decisions within the TLAM Student Group will be made via three primary avenues:

- Those decisions pertaining to leadership matters are made between the TLAM Student Group officers and the TLAM faculty advisor.
- Those decisions pertaining to more general group matters will be made at formal group meetings.
- Minor decisions will be made on a case-by-case basis through informal correspondence and meetings among group members.

Article VI – Yearly Goals

Each fall, the TLAM Student Group will establish goals and programming for each semester of the upcoming year. While each semester's activities may be tailored to current abilities and resources, group planning and decisions should be guided by the following overall goals:

- TLAM members should make meaningful contribution to the progress of the ongoing service-learning projects each semester.
- TLAM members should sustain active relationships with TLAM partners on campus and in the tribal communities of Wisconsin and should seek to identify and build new relationships.
- Regular updates to the TLAM website and pages should be made regarding our activities, and TLAM members should help sustain TLAM's overall web presence (through TLAM's accounts on sites like Facebook and Twitter, etc).
- TLAM should make an effort to network and/or contribute to professional organizations relevant to our work (e.g. [AILA](#), [ATALM](#), [ALA Office of Diversity](#), [JCLC](#), etc.)
- TLAM should be proactive in its group outreach to and engagement with other SLIS students on TLAM activities.

Article VII – Changes To The Constitution

The TLAM Student Group will review the constitution at least once yearly and make any amendments as needed via a formal group vote and consultation with the TLAM faculty advisor.