Convening Great Lakes Culture Keepers Travelling Exhibit Logic Model (rev. 11.30.15)

Inputs	Activities	Outputs	Short Term Outcomes	Intermediate Outcomes	Long Term Outcomes
Indigenous knowledge Funding: Technology: App & website Interactive touch screen panels	Model project developing an international, multimedia travelling exhibit, with supporting publications & activity kits: Top concepts: * We are still here, then/now * Treaty rights, threats to environment, sovereignty, land loss * Methods/mediums for transmitting culture & knowledge—ancient past to present	# of exhibit locations/venues # general visitors & demographics # Native youth & tribal members & demographics	CGLCK Participants: Greater skill/capacity to develop &/or host traveling exhibits & use other ways to share knowledge about our tribes Positive experience developing the exhibit Tribes & Native Exhibit Visitors: Heightened self knowledge & pride among tribal community members, especially youth knowledge about our tribes Positive experience viewing/interacting with the exhibit Non-Native Exhibit Visitors: Positive experience viewing/interacting with the exhibit Expanded awareness & understanding of distinct Indigenous peoples & cultures of the Great Lakes Region: past, present & future: Sovereignty, Treaties, Historical Trauma Teachers & Schools Positive experience viewing/interacting with the exhibit Expanded awareness & understanding of distinct Indigenous peoples & cultures of the Great Lakes Region: past, present & future: Sovereignty, Treaties, Historical Trauma, Improved ability to meet educational standards	CGLCK Participants: Expanded collaboration among CGLCK participants, tribes & institutions, across the Great Lakes region & beyond Increased awareness of tribal libraries, museums, collections, etc Enriched travelling exhibit Tribes & Native Exhibit Visitors: Enhanced capacity of tribal community members, (esp. youth) to self-advocate & educate others about their culture Increased engagement with other events/activities of CGLCK members Non-Native Exhibit Visitors: Increased engagement with other events/activities of CGLCK members Teachers & Schools Increased engagement with other events/activities of CGKCK members Enhanced curriculum design Strengthened school policies to incorporate Native culture & decrease bullying	Strengthened relationships across tribes & institutions in the Great Lakes Region & beyond, to address issues of importance for Indigenous peoples in the world Healing from historical trauma Promote Indigenous pride while reducing racism/prejudice/ stereotypes Improved quality of life for Native people Improved land & water protection Improved public policies: Columbus Day to Indigenous People's Day, land & water protection
			Policy-makers & Funders: Expanded awareness & understanding of distinct Indigenous peoples & cultures from Great Lakes Region: past, present & future: Sovereignty, Treaties, Historical Trauma, Increased interest in Indigenous peoples & cultures of the Great Lakes region Enhanced appreciation of the role of tribes of the Great Lakes region and the importance of telling their story	Policy-makers & Funders: Increased engagement, participation and attendance at other events/ exhibits/activities of participating tribes & institutions Increased funding, resources, materials & advocacy for cultural institutions & tribes	